## The Narrative Nonfiction Spiral Progression

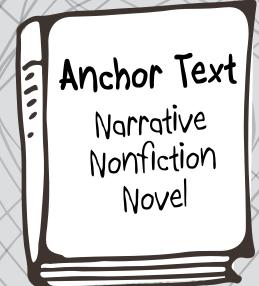


- · Set up a reading calendar
- Curate supporting nonfiction materials
- Collect and organize students' pre-reading questions into a class list
- Set up a Google Doc to share with classes for collaborative chapter notes
- Schedule activities with supporting nonfiction at appropriate times in the reading calendar
- Coordinate discussion throughout
- Make a list of topics for the 1-1-1 Research Paper





- Read article
- Make a list of pre-reading inquiry questions- what do you want to know more about?



- Read Novel
- Complete regular chapter assessments
- Contribute to collaborative chapter notes
- Complete "empathy checkins" - How do you feel about narrator/characters, and why?
- Watch, read, discuss, and write about supporting nonfiction
- Complete the 1-1-1
  Research Paper

## Optional:

Contact the author a real-life character from the story, or a subject expert for a classroom visit or Skype Q+A





- · Watch Film
- Compare and contrast film version with book
- Evaluate: why did filmmakers change what they did?
   Was it effective?